



# FPFK BETHANIA ACADEMY

A PROJECT OF FREE PENTECOSTAL FELLOWSHIP KENYA LIKONI CHURCH

F.P.F.K  
PENTECOSTAL CHURCH  
LIKONI

The background of the middle section shows the exterior of the F.P.F.K Church in Likoni. A large wooden cross is mounted on the roof of the church building. The text 'F.P.F.K PENTECOSTAL CHURCH LIKONI' is superimposed over the image.

ALONG LIKONI UKUNDA ROAD  
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## SCHOOL PROFILE

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## ABBREVIATION

- C1** - Cluster one schools (**National schools**)
- C2** - Cluster two schools (**County school**)
- C4** - Clusters four school a (**Sub county schools (day schools)**)
- STEM** - Science, Technology and Mathematic
- FPFK** - Free Pentecostal Fellowship in Kenya
- TSC** - Teachers service commission
- PIN** - Personal Identification Number
- GRD** - Grade
- ECD** - Early Childhood Development Education
- KJSEA** - Kenya Junior School Examinations
- BOM** - Bethania Academy Board Members



## BACKGROUND AND ESTABLISHMENT OF FPFK BETHANIA ACADEMY

FPFK Bethania Academy was established in 1992 with an initial enrollment of nine (9) learners and four (4) staff members. The idea to start the institution originated from the Free Pentecostal Fellowship in Kenya (FPFK) Likoni Church Women's Fellowship. Members of the fellowship regularly met every Saturday afternoon at the church to acquire practical life skills such as cake baking, soap making using locally available materials, doll making from recycled rags, and preparation of liquid colors.

Following this initiative, the then pastor of FPFK Likoni Church, Rev. Michael Onyango, sought authorization from relevant local administrative offices, including the Village Elder, Assistant Chief, and Chief, to establish a school. The authorities granted approval for the institution to operate progressively from Nursery School through Primary and Secondary levels, with an eventual vision of vocational training. Currently, the school has grown to the Junior Secondary School level.

Later in 1992, a Swedish missionary, Mr. Stig Jakobson, joined FPFK Likoni Church and provided critical support during the school's formative stages, including financial assistance and the payment of staff salaries. In addition, the concept of establishing the school received strong support from Swedish missionaries, Mr. and Mrs. Arne Frodin.

### Community Mobilization and Early Growth

The church actively mobilized local leaders and parents by sensitizing the community on the importance of education. This mobilization was carried out through various approaches, including:

- Door-to-door campaigns
- Word-of-mouth communication
- Informal social gatherings such as weddings and group meetings
- Administrative forums such as Chiefs' barazas and, at times, political meetings

Through these efforts, the church established a strong relationship with the local community and emphasized that the training center was a community asset intended for their benefit. As a result, the school recorded an initial enrollment of nine (9) nursery learners in 1992, supported by four (4) teachers.

### Infrastructure Development and Donor Support

In 1996, FPFK Likoni Church received development funding from Swedish donors through PMU, a Swedish organization. This funding facilitated the construction of a Nursery School and a Community Training Centre, facilities that are still in use today. The Nursery Section was officially handed over to FPFK Likoni Church in 1998.

The Community Training Centre was designed not only to support basic education but also to provide technical and vocational skills to out-of-school youth and young adults. Management of the school was formally handed over to the FPFK Likoni Church in 1998. By this time, parents were already expressing strong demand for the establishment of a Primary School section.

### Establishment of the Primary and Junior Secondary Sections

Between 1992 and 1999, learners received early childhood education at FPFK Bethania Academy but joined other institutions for primary education. Due to the school's strong performance and quality service delivery, parents requested the church to establish a Primary School. Consequently, the Primary Section was launched in the year 2000, beginning with Standard One, which reached full enrollment in its first year.

With financial support from school funds and the FPFK Likoni Church, additional classrooms and facilities were constructed. Over time, the institution expanded to include a full Primary School and later a Junior Secondary School.

### Location, Registration, and Governance

FPFK Bethania Academy is located approximately one (1) kilometer from the Likoni Ferry Crossing Channel in Mombasa South, along the Likoni–Ukunda–Lunga Lungu Road, adjacent to the Likoni–Ukunda Road. The school is established on a legally registered parcel of land, Plot No. IMS/134, measuring approximately 1.75 hectares, under the ownership of the Free Pentecostal Fellowship in Kenya.

The school is fully registered with the Ministry of Education under School Certificate No. PF/4965/09 and was duly registered with the Kenya Revenue Authority (KRA) in 1988 under Registration No. 4110.

FPFK Bethania Academy is a church-supported institution serving a largely underprivileged community

in Likoni, Mombasa. It is managed by the FPFK Church Management Board, of which the Headteacher is an automatic member and to whom the Headteacher is directly accountable.

### **Current Status and Future Vision**

The school employs thirty (30) qualified teaching and support staff, all registered with the Teachers Service Commission (TSC). Although sponsored by the FPFK Church, the school admits learners from all religious and cultural backgrounds without discrimination.

Currently, FPFK Bethania Academy comprises:

- Pre-Primary School
- Full Primary School (Grades 1–6)
- Junior Secondary School (Grades 7–9)

The school's infrastructure consists of six (6) permanent building blocks housing a total of eighteen (18) classrooms and offices. Student enrollment has grown steadily at an average annual rate of approximately 10%, increasing from nine (9) learners in 1992 to five hundred and thirty-nine (539) learners in 2025.

The long-term vision of FPFK Bethania Academy is to establish a Vocational Training College that will provide quality education while upholding strong discipline and moral values among learners.

During the mobilization phase the, the church had developed a good relationship with the local community members and leaders and made them aware that the training centre was property of the community for their benefit. It resulted in high initial enrollment in 1992 of 9 pupils in Nursery school and a staff of 4 teachers

In 1996, the FPFK Local Church in Likoni received development funds from Swedish Donors (PMU) and constructed first building block (Community Trainig Centre) in the school. In addition to advancing basic education, the training centre offer offered technical and vocational skills to the out of school young adults.

The management of the school was handed over the Likoni FPFK local church in 1998 and by7 then the parents were already demanding the establishment of the primary section of the school.

School Development with Support of Local FPFK Church. The Primary section was started in the year 2000 due to high demand from the local community members and the pressure from the parents and their

leaders. It was started with standard one class that got full the first year. The school established more building structure with school fund and support from the local FPFK Likoni church

The present infrastructure establishment comprised of six blocks of building with a total of 18 classroom and offices. The student's population has gradually increasing at an average rate of 10% annually. The enrollment has increase from the initial 9 in 1992 to 539 in 2025, with a team of 30 members of teaching and supporting staff.

### **Infrastructure Development and Donor Support**

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## OUR MISSION

Our Mission is to preach the word of God to all nations in preparation of the second coming of the Lord Jesus Christ, by reaching out establishing.

Churches which meet the spiritual, economic and social needs of the people through evangelism, education, training and social activities based on Christian values.

## OUR VISION

To be strong Pentecostal church that meets the needs of the society holistically.

## CORE VALUES

- God fearing
- Love, Care and compassion for learners
- Excellence for all
- Discipline
- Respect for human dignity
- Environmental Protection
- Integrity
- Accountability
- Team work Healthy bodies for healthy minds:

## School Enrolment from 2020 - 2025

YEAR	CLASS	ECD	GRD1	GRD2	GRD3	GRD4	GRD5	GRD6	GAD7	GRD8	GRD9	TOTAL
2020	BOYS	99	20	11	08	12	09	08	11	08		186
	GIRLS	75	13	26	10	11	09	08	09	07		168
	SUB TOTAL	141	37	44	30	31	28	16	20	15		362
2021	BOYS	87	13	24	21	14	12	06	08	05		190
	GIRLS	54	24	20	09	17	16	10	12	10		172
	SUB TOTAL	141	37	44	30	31	28	16	20	15		362
2022	BOYS	92	22	16	14	08	16	12	03	07		193
	GIRLS	67	14	20	26	17	19	16	10	08		194
	SUB TOTAL	159	36	36	40	25	35	28	13	15		387
2023	BOYS	53	25	41	22	23	25	16	17	06		216
	GIRLS	40	14	42	26	15	12	12	13	09		194
	SUB TOTAL	93	39	83	28	38	37	28	30	15		410
2024	BOYS	70	15	39	23	25	25	19	19	10		245
	GIRLS	51	29	21	32	21	14	13	16	11		208
	SUB TOTAL	121	44	60	55	46	39	32	35	21		445
2025	BOYS	57	27	34	18	40	25	28	22	13	13	277
	GIRLS	47	31	31	31	33	22	25	14	14	14	262
	SUB TOTAL	104	58	65	49	73	47	53	37	27	27	539

### Financial Support to Needy Pupils from the Local Community

The main mission of the school is to meet the socio – economic needs of the local community members. Its strategy is achieved through providing quality basic education to the children and vocational training to the young adults.

The evangelism activities area aimed to enhance social and spiritual harmony amongst the various ethnic composition of the local population.

In line with the main mission, the school has obtained financial assistance from Aga Khan Foundation to support a

total of 76 pupils comprising of 38 in the year 2014 and 38 in 2015.

The school fully supports an average of 10% of total enrollment of each year from bright but needy families irrespective of religious background without discrimination of any form.

A total of about 400 students have been fully supported by the school to complete their basic pre-primary, primary education, secondary education since it was established in 1992.

It doesn't only support learner but it also support staff to further their education.

### Needy students supported with school fees by Aga Khan Foundation

2024	Nursery	GRD 1	GRD 2	GRD 3	GRD 4	GRD 5	GRD 6	GRD 7	GRD 8	GRD 9
Boys			2	2		4	4	-	-	
Girls		2		4	2	5	1	-	-	
Total		2	2	6	2	9	5	-	-	
2025										
Boys		-		2	4	1	4	4	-	
Girls		-	2		1	2	5	1	-	
Total		-	2	2	5	3	9	5	-	

### Needy students supported by school fees and food by Local FPFK Church

Year	1992 - 2018 2017	2019	2020	2021	2022	2023	2024	2025	
Boys	52	60	17	15	17	19	21	24	27
Girls	50	68	50	20	19	19	20	20	26
Total	102	128	67	35	36	38	41	44	53

### School Performance – Improvement in KCPE School Mean Grade

The school did KCPE for the first time in 2009 and the school performance has also gradually improved from Mean Grade B in the 2009 to B+ in 2024. This a considerable achievement considering the increased number of candidate in Kenya Certificate of Primary Education (KCPE) from 18 in 2009 to 28 in 2024. In 2025 the school did their first examination under new curriculum in the school performed very well as show below

### Impact of the school to the Likoni Sub – County Community

FPFK Bethania academy has gradually become an important institute in the local community in Likoni Sub – County providing various opportunities:

- i. Privision of basic formal education (Nursery Education, Primary Education and Junior secondary education)
- ii. Provision of various vocational and business skills training
- iii. Provision of centre for various community mobilization and training activities
- iv. Preferred NGOs centre for training seminars and workshops (e.g. Aga Khan Foundation – Tusome Kenya, Mobilization for Health)
- v. Site for important social functions such wedding and group meetings etc
- vi. Centre for important seminars and workshop for the community
- vii. Administration holds public sensitization and mobilization meetings

The local community has accepted the FPFK Bethania Academy as its own because it has contributed to educational development in the community, the harmonious living together with the people from various communities and important ingredient for peaceful co – existence and development.

The community show ownership of the institution in both 1997 and 2007/8 when there was political instability that caused nationwide violence, the local leaders and community members mobilized the people to defend the FPFK Bethania Academy and Community Training Centre from being burnt down by violent demonstrators.

### **School Management Strategy**

This school is managed by the headteacher through a clear system of delegation of roles to other members of the teaching and non-teaching staff. The head teacher is a core

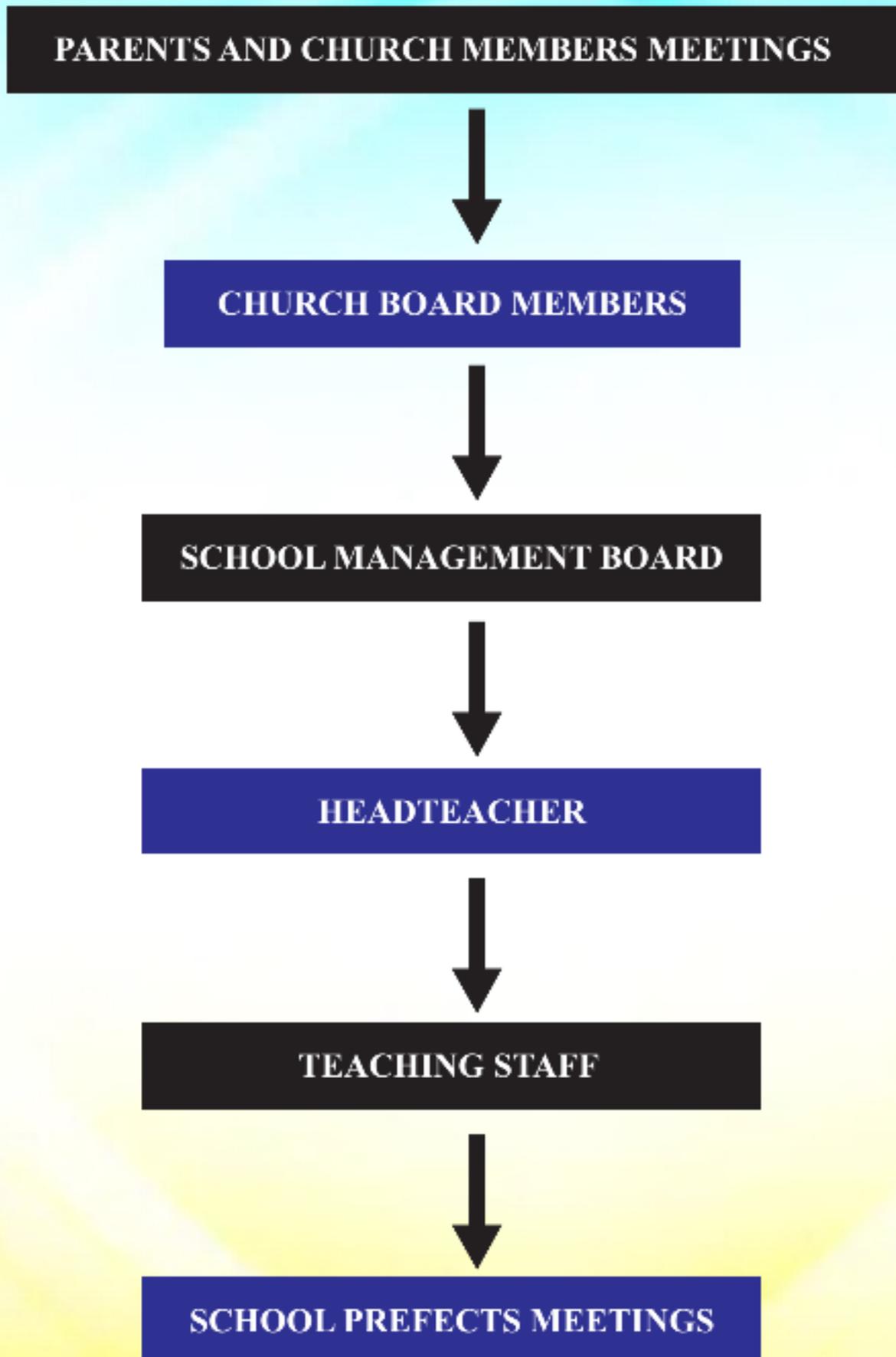
figure in the management of the school attending all management meetings concerning the Academy and is the secretary to the School Board of Management (BOM).

He is answerable to the functioning board of prefects which as an important feedback to the management for improved teaching and administration in the school.

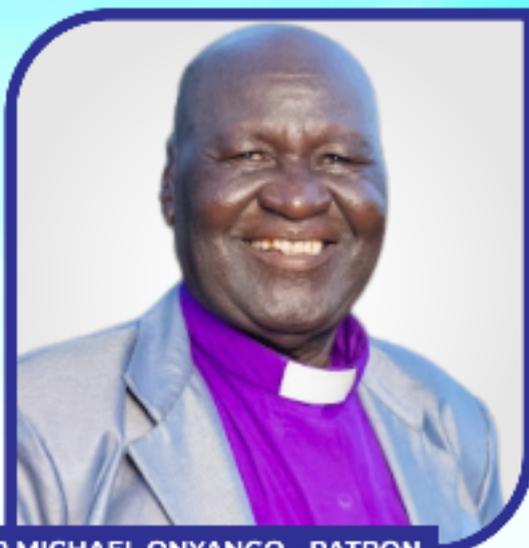
## **SENIOR SCHOOL PLACEMENT KJSEA 2025**

	<b>Name</b>	<b>Pathway</b>	<b>Senior Shool</b>	<b>Cluster</b>
1	Jerome Otieno	STEM	Maseno High School	C1
2	Dalmas Gwada Gumbe	STEM	Chavakali High School	C1
3	Brian Mwanzije	STEM	Chavakali High School	C1
4	Shanval Kegehi	Social Science	Alliance Girls	C1
5	Felistars Velesi	STEM	Bura Girls	C1
6	Monica Awuor	Arts and Sports	Bura Girls	C1
7	Vivian Julias	STEM	Ribe Girls	C1
8	Spensar Desire	Social Science	St Mary High Yala	C1
9	Mariam Abdallah	STEM	Kolanya Girls National Sch	C1
10	Abubakar Athuman	Social Science	Kinango High Sch	C1
11	Rehema Anita	Social Science	Matuga Girls	C1
12	Isaac Wamalwa	STEM	Teremi High Sch	C2
13	Mercy Achieng	Social Science	Nyawara Girls	C2
14	Onderi Branton	STEM	Moi Gesusu High Sch	C2
15	Daniel Kembenya	Social Science	St Pauls Gekano	C2
16	Frankline Ogwenjo	Social Science	St John Nyamagwa	C2
17	Kate Gallo	Social Science	Kabuyefwe Girls	C2
18	Tecla Kijala	Social Science	Mwakitawa Girls	C2
19	Elvis Momanyi	STEM	Ambira High Sch	C2
20	Aisha Talu	STEM	Waa Girls	C2
21	Jansen Larisher Gumbe	STEM	Nyamira Girls	C2
22	Baraka Alex Bongo	Arts & Sports Science	Olympic High Sch	C4
23	Isaac Kyama	STEM	Mwakirunge Sec	C4

# Bethania Academy Management



## FPFK BETHANIA ACADEMY BOARD MEMBERS



**BISHOP MICHAEL ONYANGO - PATRON**



**MR. GEORGE ONYANDO - SECRETARY**



**PST. CHARLES BARASA**



**MRS. NAOMI MAINGI - TREASURE**



**PST. ALFRED BILLY**



**MR. CHARLES NJOKA CHAIRMAN**

## **CHALLENGES**

The school is grateful to our donor, PMU, for the construction of a nursery school block comprising three classrooms. However, the school still lacks adequate infrastructure, including additional classrooms, a science laboratory, a computer laboratory, and computers, which are essential for facilitating an effective and efficient learning process.

The school faces inadequate financial resources to remunerate staff competitively. This challenge contributes to frequent teacher turnover, which negatively affects academic stability and performance. We appreciate Stig Jacobson for the initial support provided in this area.

As a school that supports vulnerable and needy learners, as well as staff members who are furthering their education, we experience financial constraints that limit our ability to sustain this support. As a result, there is a risk that some learners and staff may drop out due to lack of adequate assistance.

There is a shortage of learning facilities and equipment required for both curricular and co-curricular activities, which limits the holistic development of learners. The school provides transport services to learners; however, due to the increasing number of students, we are experiencing challenges in time management during drop-off and pick-up schedules.

## **SUSTAINABILITY PLAN**

To ensure long-term operational stability and continuous improvement in the provision of quality education, the school has developed the following sustainability strategies to address existing challenges and reduce dependence on external support:

### **Income-Generating Activities (IGAs)**

The school will establish sustainable income-generating projects such as crop and livestock farming, poultry keeping, tree nurseries, and controlled rental of school facilities during weekends and holidays. Income generated will be reinvested into staff remuneration, learner support programs, and infrastructure development.

### **Phased Infrastructure Development**

A phased infrastructure development plan will be implemented, prioritizing the construction of additional classrooms, science and computer laboratories, and the acquisition of computers. Resource mobilization will be conducted through donor partnerships, community contributions, fundraising activities, and stakeholder engagement to ensure steady progress.

### **Diversification of Funding and Partnerships**

The school will actively seek and maintain partnerships with multiple donors, NGOs, corporate organizations, faith-based institutions, and government agencies. Diversifying funding sources will minimize financial risks and ensure continuity of school programs.

### **Staff Retention and Capacity Building**

To promote staff stability and academic consistency, the school will implement both monetary and non-monetary staff motivation strategies. These include professional development opportunities, performance recognition, mentorship programs, and clear career progression pathways.

### **Support for Vulnerable Learners and Staff Development**

A structured bursary and sponsorship scheme will be established to support vulnerable learners and staff members pursuing further education. This initiative will be funded through donor support, community contributions, and proceeds from income-generating activities to reduce dropout rates.

### **Resource Optimization and Digital Learning**

The school will adopt cost-effective learning solutions, including shared instructional resources, digital learning tools, and partnerships with ICT organizations for computer donations and training. This will enhance teaching and learning despite limited physical resources.

### **Efficient School Transport Management**

To address transport challenges, the school will optimize

transport routes and schedules, introduce staggered pick-up and drop-off times, and engage parents in carpooling arrangements. In the long term, the school will seek funding to acquire or lease an additional school vehicle.

### **Community Participation and Ownership**

The school will strengthen community involvement by engaging parents and local leaders in planning, implementation, and monitoring of school activities. Community ownership will enhance accountability, sustainability, and local support for school programs.

### **Environmental and Cost-Saving Measures**

The school will adopt environmentally sustainable practices such as rainwater harvesting, solar energy use, and waste management initiatives.

These measures will reduce recurrent operational costs and allow more resources to be directed toward academic and welfare needs.

### **Conclusion**

In conclusion, the school stands as a center of hope and opportunity for vulnerable learners. By strengthening sustainability mechanisms and fostering shared ownership among stakeholders, the school will ensure continuity of education and lasting positive impact for present and future generations.

## FPFK BETHANIA ACADEMY STAFFS



## LEARNERS AT ASSEMBLY



# SCHOOL GRADUATION



# PRIZE GIVING DAY



## A VISIT TO KICC



## A VISIT TO ANIMAL ORPHANAGE



## A VISIT TO FIRE FIGHTING STATION





**AFTER DOING KPSEA**





OUR SCHOOL SCOUTS



# ANNEX TO THIS PROJECT PROPOSAL

INITIAL ENVIRONMENTAL AUDIT REPORT  
FOR  
FPFK BETHANIA ACADEMY, LIKONI  
OF REG. No. PE/4965/09 - LIKONI SUB COUNTY  
MOMBASA COUNTY.

GPS CORDINATES: 4°05'57.8"S – 39°38'31.7"E



PROPONENT

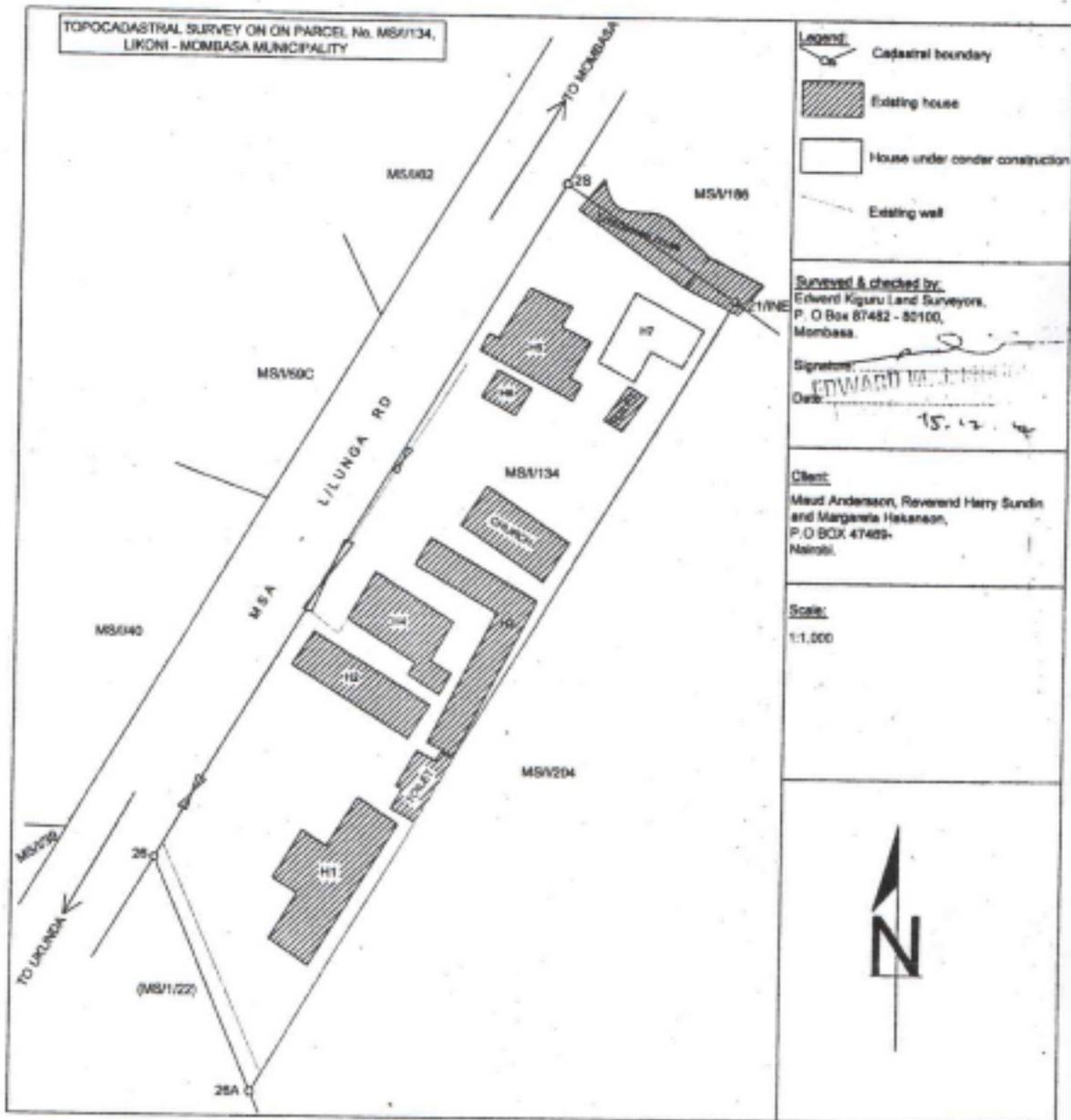
FPFK BETHANIA ACADEMY

P.O BOX 96066-80110

MOMBASA

MAY 2025





4-10-1977

THE SOCIETIES RULES  
(Cap. 108, Sub. Leg.)  
(Rule 4)

*Handwritten signature*  
Registrar of Societies

CERTIFICATE OF REGISTRATION NO. 4110

I, JAMES ALLAN ASST. Registrar of Societies, hereby

certify that I have this day registered the FREE PENTECOSTAL FELLOWSHIP IN KENYA

under section 10 of the Societies Act.

Dated at NAIROBI this 25th day of November, 1977.

(formerly: Norwegian Pentecostal Mission in Kenya) N.O.O. CHANGE OF NAME Asst. J. ALLAN  
*Registrar of Societies*

*Copy as the members of the OMSHA*  
*Handwritten signature*

FPFK - HEAD OFFICE  
Free Pentecostal Fellowship in Kenya  
P. O. Box 47469 - 00100, G.P.O. NAIROBI  
Telephone: 3879126

INCOME TAX DEPARTMENT  
PERSONAL IDENTIFICATION NUMBER CERTIFICATE



PIN: PO51093266B  
NAME: FREE PENTECOSTAL FELLOWSHIP IN KENYA  
DATE OF BIRTH:  
PLACE OF BIRTH:  
Date: 5/4/93



PIN 1

*Handwritten signature*  
Signature  
**A. A. UNYANGO**



## PROVISIONAL BUSINESS PERMIT

MOMBASA COUNTY GRANTS THIS PERMIT TO

BUSINESS NAME: FPAK BETHANIA ACADEMY	<b>PERMIT NO: ARN-JJC5CGA7</b>  FOR THE PERIOD ENDING: 04 JUNE 2025
CERTIFICATE OF REGISTRATION NO/ID NO: 233333	

TO ENGAGE IN THE ACTIVITY/BUSINESS/PROFESSION OR OCCUPATION OF:

BUSINESS ACTIVITY CODE: 715 Medium Private Education Institution from 200 to 500 students	BUSINESS ACTIVITY DESCRIPTION: Medium Private Education Institution from 200 to 500 students
FIRE FEE CATEGORY: Medium Private Education Institution from 200 to 500 students	DIMENSIONAL SIGN CODE: --

HAVING PAID A UNIFIED BUSINESS PERMIT FEE FOR SBP FEE, FIRE FEE, FUMIGATION, PH FORM B, SOLID WASTE LEVY, RENEWAL FORM FEE

**KSHS: 37,000.00**

BUSINESS UNDER THIS PERMIT SHALL EXCLUSIVELY BE CONDUCTED AT THE ADDRESS AS INDICATED BELOW:

POSTAL ADDRESS: --	CODE: 96066-80110	BUSINESS PHYSICAL ADDRESS: Likoni-Ukunda Road	
PLOT NO: 134	TELEPHONE NO. 1: --	TELEPHONE NO. 2: --	EMAIL: fpkbethacademy@gmail.com

ISSUANCE

DATE OF ISSUE: 05 MAY 2025

DATE OF EXPIRY: 04 JUNE 2025

ISSUED BY: --

DESIGNATION: LICENSING OFFICER in charge



NOTICE:

GRANTING THIS PERMIT DOES NOT EXEMPT THE BUSINESS IDENTIFIED ABOVE FROM COMPLYING WITH THE CURRENT REGULATIONS OR HEALTH AND SAFETY AS ESTABLISHED BY THE GOVERNMENT OF KENYA AND THE COUNTY GOVERNMENT OF MOMBASA

## SCHEDULE OF DEEDS

File Ref: RHN/EV8/ZC

CLIENT: EVANGELICAL FREE MISSION IN KENYA

PROPERTY: L.R. NOS. 451/1038:11817:NBI/BLK 32/807:MSA/M.S./BLK 330/347 & DAGORETTI/RIRUTA/1290

DEEDS SENT TO: Name: KAPLAN & STRATTON BY  
FREE PENTECOSTAL FELLOWSHIP IN KENYA  
 Address: P.O. BOX 24787 NAIROBI

Date	Description	Parties
<u>L.R.NO. 451/1038</u>		
5.11.59	Grant No. I.R.16850	Government to B. Barringer
6.7.71	Transfer	F.T. Bosley to H.J.I. Pilgrim and S.M. Pilgrim
26.7.71	Cancellation of Charge	E.A. Income Tax Department to The Assistant Land Registrar
24.12.74	Transfer	H.J.I. Pilgrim and S.M. Pilgrim to Evangelical Free Mission
<u>L.R.NO. 11817</u>		
14.4.70	Grant No. I.R.23205	Government to J.T. Oberholzer
14.10.74	Transfer	J.T. Oberholzer to The Trustees of Evangelical Free Mission Kenya
<u>NAIROBI/BLOCK 32/807</u>		
15.7.80	Lease	Government to Pentax Properties Limited
3.6.81	Transfer of Lease	Pentax Properties Limited Registered Trustees of Evangelical Free Mission in Kenya
10.7.81	Certificate of Lease	
<u>MOMBASA/M.S./1/134</u>		
11.5.82	Transfer	A. Flordin (Trustee) to Maud Andersson, Reverend H. Sundin and M. Hakanson

Received of Kaplan & Stratton the above-mentioned deeds and documents. /2



REPUBLIC OF KENYA

THE REGISTERED LAND ACT  
(Chapter 300)

## Land Certificate

TITLE NUMBER MOMBASA/M. S/BLOCK I/134

*This is to certify that* MAUD ANDERSSON,

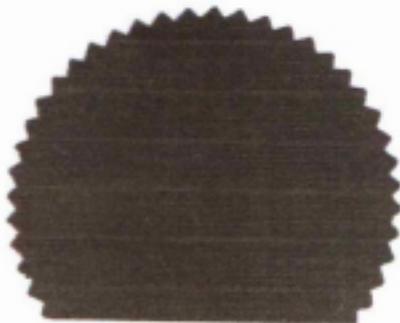
REVEREND HARRY SUNDIN and MARGARETA HAKANSON - All

of P. O BOX 47469 - NAIROBI,

~~is~~ (are) now registered as the absolute proprietor(s) of the land comprised in the above-mentioned title, subject to the entries in the register relating to the land and to such of the overriding interests set out in section 30 of the Registered Land Act as may for the time being subsist and affect the land.

GIVEN under my hand and the seal of the  
MOMBASA District Land Registry

this 12th day of MAY, 19 82.



  
\_\_\_\_\_



MINISTRY OF  
EDUCATION

In Partnership with: **EQUITY**

### CERTIFICATE OF MERIT

awarded to:

*Bethania Academy*

for having achieved

**3<sup>rd</sup> Position** *(Live broadcast)*

at the Primary Schools - Mombasa County,  
Kenya Drama and Film Festivals 2025, from the 13<sup>th</sup> to 15<sup>th</sup> of March 2025  
held at Khadija Comprehensive School, Mombasa County.

*Amin Takfiri*

Chairperson  
Mombasa County  
Kenya Drama & Film Festivals

*[Signature]*

Secretary  
Mombasa County  
Kenya Drama & Film Festivals

*[Signature]*

Branch Manager  
Equity Bank



MINISTRY OF  
EDUCATION

In Partnership with: **EQUITY**

### CERTIFICATE OF PARTICIPATION

awarded to:

*Bethania Academy*

at the Primary Schools - Mombasa County,  
Kenya Drama and Film Festivals 2025, from the 13<sup>th</sup> to 15<sup>th</sup> of March 2025  
held at Khadija Comprehensive School, Mombasa County.

*Amin Takfiri*

Chairperson  
Mombasa County  
Kenya Drama & Film Festivals

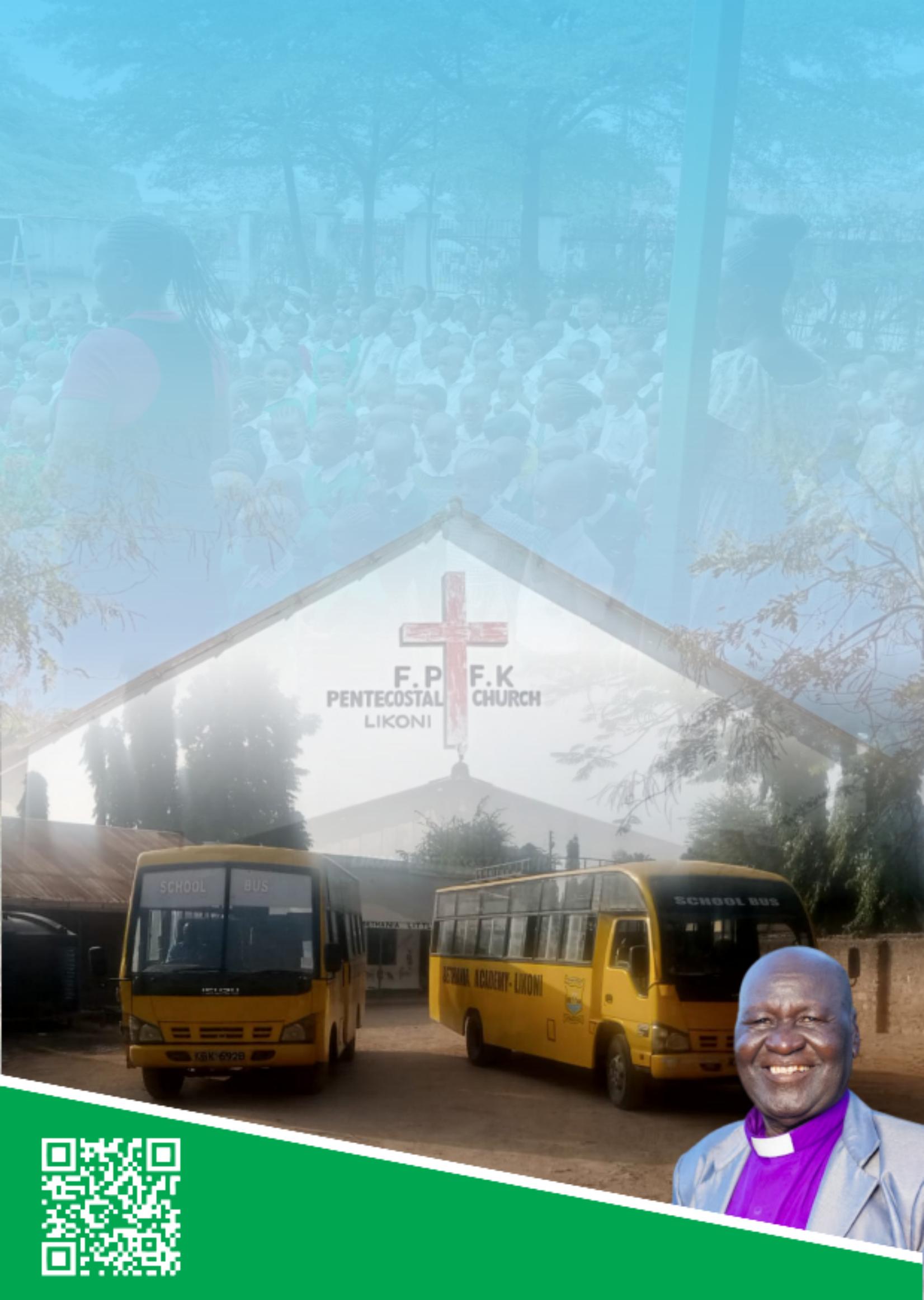
*[Signature]*

Secretary  
Mombasa County  
Kenya Drama & Film Festivals

*[Signature]*

Branch Manager  
Equity Bank





F.P. F.K.  
PENTECOSTAL CHURCH  
LIKONI

